

MEDIA RELEASE

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**DEANS OF EDUCATION REFUTE MINISTER PYNE'S CLAIMS
ON UNIVERSITY ACCREDITATION**

The Australian Council of Deans of Education, that represents 43 of the 48 Australian teacher education providers, challenges Minister Pyne's claims that current course accreditation processes lack rigor.

To be accredited universities now undergo a long, rigorous and complex process of negotiation that involves multiple stakeholders, including unions, teacher regulation authorities, teacher education experts, parents and schoolteachers.

"The ACDE welcomes the 'beefed up' regulator, AITSL, and the additional Commonwealth resources to continue improving accreditation processes and the enforcement of national professional standards," ACDE President, Professor Tania Aspland, says.

"Applying consistent benchmarks across panels and states will ensure Australia has the best quality teaching graduates".

For further comment see acde.edu.au.

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