

Deans of Education working with Minister for Education and Youth on Review into Initial Teacher Education

ACDE welcomes the opportunity to make a significant contribution to the Federal Government's review into the quality of Initial Teacher Education.

Deans of Education support the review which is seeking to build a comprehensive understanding of how they can work with the profession to sustain a high-quality teaching workforce across Australia.

"Development of a quality teaching workforce is a national endeavour which requires the input and coordination of stakeholders from across the profession and state/territory and federal governments. We need a profession that reflects the diversity, experiences and backgrounds of the children and young people in our schools." said Professor Michele Simons, President of ACDE. "Very importantly, this includes ensuring that pathways and programs that support the development of Graduate teachers for the profession are transparent and rigorous and that all teachers regardless of their career stage have access to quality professional experience and learning. It is about enhancing and building upon the already excellent partnerships that exist between universities and the profession for this work - all of which requires capacity and resourcing".

The Teacher Education Ministerial Advisory Group (TEMAG) have delivered a number of key reforms to Teacher Education, which are only now being realised. The Teacher Performance Standard (TPA) in particular, has become the standard by which all Pre-service Teachers are assessed as being ready to work as Graduate teachers. ACDE supports efforts to see the TPAs further enhanced and supported to ensure they continue to provide the national benchmark needed to assure the quality of new teachers entering the profession.

The current review rightly emphasises the importance workforce sustainability as core to ensuring the quality of learning offered to all students in our Schools – a matter that already has significant jurisdictional interest. Professor Simons said that "ACDE wants to work with the Review Panel to ensure that what is already been done across jurisdictions is fully explored with relevant stakeholders and partners. In this way we can lift the entire system – and hence provide the education that our children and young people need in order to thrive."

For further information:

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