

Understanding Aboriginality Webinar

Thursday, May 10 2018. 2pm AEST

Join us in this **interactive 60-minute webinar**, accessible from any location with a computer connection.

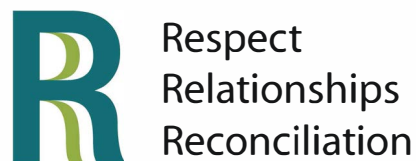
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This webinar will help you understand more about:

- Unpacking the complexities of Aboriginality
- How to identify and challenge prevailing concepts
- What cultural safety means
- How issues of cultural safety play out in education
- How to make spaces more culturally safe.

We will provide you with checklists, to identify what is already in place and what's needed where you work, and resources to help you continue your journey.

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Cost: \$25 per head or \$20 per head for bookings of five or more. (+30 cent booking fee)

Proceeds will support continuing work on the [Respect, Relationships and Reconciliation](#) platform at rrr.edu.au, with its host of resources freely available for all future and current educators.

ACDE

Australian Council of Deans of Education

The webinar is presented by *Australian Council of Deans of Education*, which represents Australia's university Schools and Faculties of Education, and the *Australian Indigenous Lecturers in Initial Teacher Education*.



**Dr Sheelagh
Daniels-Mayes**
*University of
Sydney*



**Shirley
Gilbert**
*Western Sydney
University*



**Dr Graeme
Gower**
*Edith Cowan
University*



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Webinar Presenters



Dr Sheelagh Daniels-Mayes

Sheelagh, a Kamilaroi woman originally from north-western NSW, is passionate about Aboriginal education. She worked in senior project management in community corrections, disability services, and chronically homeless youth before joining the Sydney School of Education and Social Work in 2017 as a Fellow in the Wingara Mura Leadership Program.

In 2016, Sheelagh completed her doctorate, *Culturally Responsive Pedagogies of Success: Improving educational outcomes for Australian Aboriginal students*, at the University of South Australia. Sheelagh has studied education, criminology and psychology and now specialises in Aboriginal education; using a framework of cultural responsiveness infused with the tenets of Critical Race Theory.



Shirley Gilbert, a Gunditjmara woman, has worked in Aboriginal Education for over 25 years. Shirley is an authority on Aboriginal and Torres Strait Islander curriculum research and development; has provided expert advice to ACARA on the development of the national Aboriginal Studies curriculum; and is part of the AITSL-sponsored project team developing curriculum resources to address cultural responsiveness for teaching Aboriginal and Torres Strait Islander students. Shirley is often asked to advise on professional development for pre-service and in-service teachers in NSW and nationally. This lecturer in Western Sydney University's School of Education is National President of the Australian Indigenous Lecturers in Teacher Education Association. She is currently researching her own teaching with secondary pre-service teachers, investigating ways to improve how teachers move from being culturally competent to culturally responsive professionals.



Dr Graeme Gower is a Senior Lecturer and Senior Research Fellow at the Edith Cowan Institute for Education Research at Edith Cowan University. This descendant of the Yawuru people of Broome, Western Australia, and has been involved in Indigenous education for 38 years – eight years as a primary school teacher and 30 years in higher education.

Graeme, a teacher and researcher, is particularly interested in Indigenous cultural competency and Indigenous research methodologies. He is a strong advocate of cultural competency training for researchers who engage in Indigenous research to strengthen ethical practices and effective communication among participants and Indigenous communities.