

ACDEVEG

Australian Council of Deans of Education Vocational Education Group

2018 VET Teacher/Trainer Educator Award – university programs

Nomination Form

Introduction

This award recognises consistently high quality teaching practice in teachers/lecturers delivering adult and vocational education teacher-training programs in universities. Applications will be assessed on the demonstration of professional excellence and achievement provided in the form. Teachers/lecturers can self-nominate or be nominated by a supervisor. Self-nominations are to be endorsed by a supporter/verifier of standing.

Please see *Call for Nominations* for more information, including eligibility information. If you don't have the Call, please contact dsouth@csu.edu.au

Nominated Teacher/Lecturer	
Name	
Organisation	
Job Title/Position	
email	
Phone (business)	
Phone (mobile)	
Address for correspondence	
Signature and date	
Nominator or verifier (A person of standing in the VET or Higher Education sectors)	
Name	
Organisation and Job Title	
email	
Phone (business)	
Phone (mobile)	
Signature and date	

Nominated Teacher/Lecturer – Opening Statement

Brief statement outlining your experience in delivering adult and vocational teacher-training qualifications in universities; and a brief statement (100-200 words) of your approach to teaching in this discipline area.

Nominator/verifier – Statement of endorsement

Brief statement to confirm experience as claimed, and outlining applicant's expertise

How do you evaluate your teaching on the adult and vocational training teacher-training programs in universities that you deliver? What have you found during these processes, and what have you done as a result? (200-300 words)

Attach a summary of formal evaluations if you wish. You may be asked to provide more detail.

What professional development do you undertake for your role as a VET teacher-educator? Please include past PD, and future plans. (200-300 words)

Selection Domains

The domains, or areas of teaching/training practice, are listed on p 4 below; and spaces for your responses are on p. 5. Your nomination should address the first domain (i.e. 'VET teaching for student learning') and **two others of your choice**. All comments must apply to your teaching on VET/adult education teacher-training programs, not to any other areas of teaching that you do.

Teaching for student learning

What teaching approaches do you use in the subjects you teach on VET teacher-training programs in universities? How has your practice positively influenced the learning of your students?

You may wish to comment on:

- Examples of your teaching that can be shown to improve the learning of your students.
- Examples of changes to teaching practices across the whole program that you have implemented, and have positively impacted on student learning.

Mentoring or professional development of others

The role of a teacher frequently extends beyond the delivery of program learning outcomes. A teacher is often a very influential person in a student's development, and/or of other teachers.

You may wish to comment on:

- Examples of positive impact on a VET teacher-training student's career as a result of your mentoring.
- Example of professional development, related to VET teacher-training, for relevant staff in your organisation or more widely.

Innovative use of technology in teaching

You may wish to comment on:

- Innovative ways in which you have used technology to enhance learning for students.
- Innovative approach to using technology to assist with student management and administration.
- Technology to support assessment for remote students.

Innovation in assessment

You may wish to comment on:

- Innovative assessment tasks you utilise in the subjects you teach on these programs.
- Examples, or models of innovative assessment practices you are teaching your students to use in their own teaching.

Curriculum development

You may wish to comment on:

- Strategies you use in your curriculum delivery to VET teachers/trainers seeking to improve their teaching practice in the vocational sector.
- Innovative approach to curriculum development or delivery in the subjects you teach in these programs;
- How you incorporate VET sector developments in the subjects you teach.

Other domain of your own choice

Please name and carefully describe the domain, and explain your practice in this area.

Detail of teaching/training excellence in 'Teaching for student learning' domain	
Selection domain	
Comments (200-300 words)	

Detail of teaching/ lecturer excellence addressing one of the selection domains	
Selection domain	(enter your choice)
Comments (200-300 words)	

Detail of teaching/lecturer excellence addressing one of the selection domains	
Selection domain	(enter your choice)
Comments (200-300 words)	

Entries are to be sent to Daryl South at dsouth@csu.edu.au by 15th September 2018