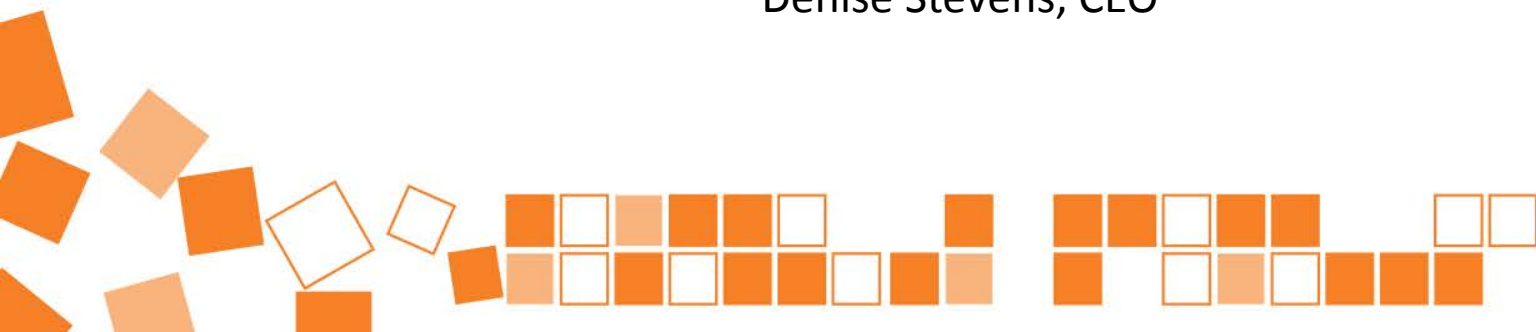


Good and bad VET teaching and training, and what can be done?

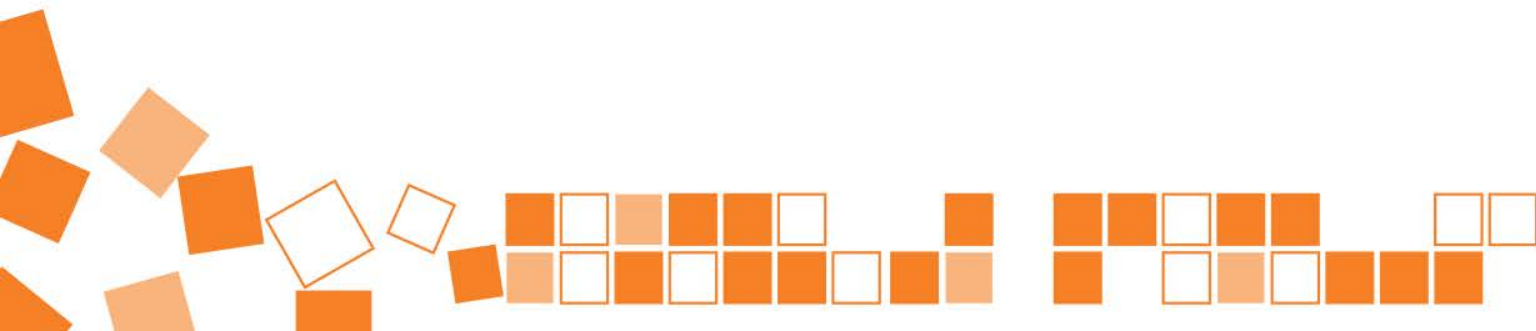
Monday 14th December

Denise Stevens, CEO



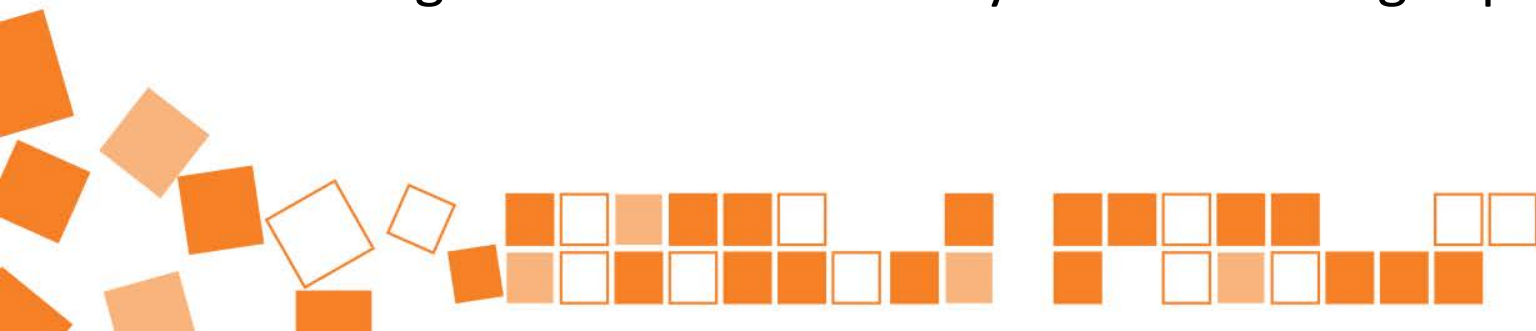
My perspective....

- Always with a workforce development/professional development lens
- A given that there is variable quality in the delivery of the TAE qualification
- Many teachers have not been provided with basic teaching skills, classroom management techniques and methods of dealing with diverse groups of learners



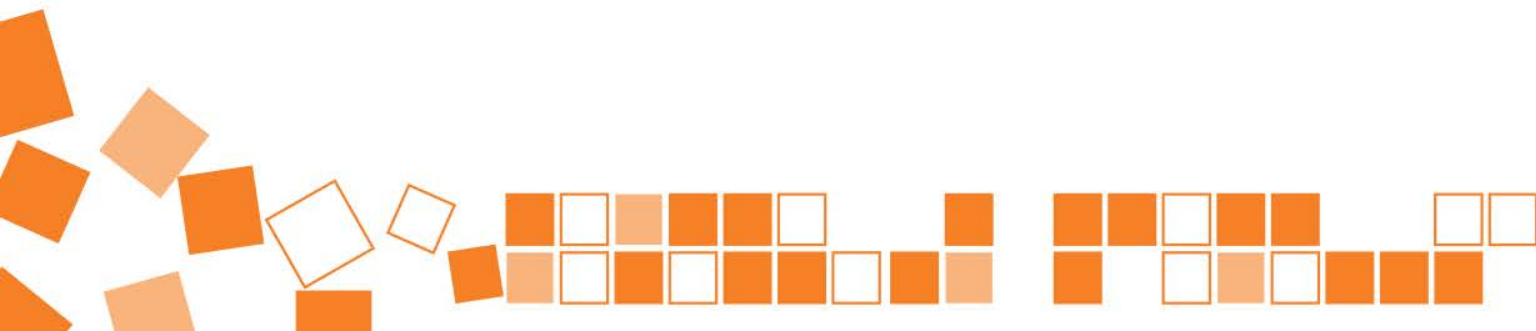
What is done well.....

- ❖ Facilitating learning in a variety of environments:
 - ❖ Classroom f2f
 - ❖ In the workplace with industry
 - ❖ Virtual/online - using technology to support learning
- ❖ Bringing industry focus into a learning environment
- ❖ Industry links
- ❖ Bringing passion about their vocation and sharing knowledge
- ❖ Supporting and enthusing learners
- ❖ Providing simulated or industry based learning experiences



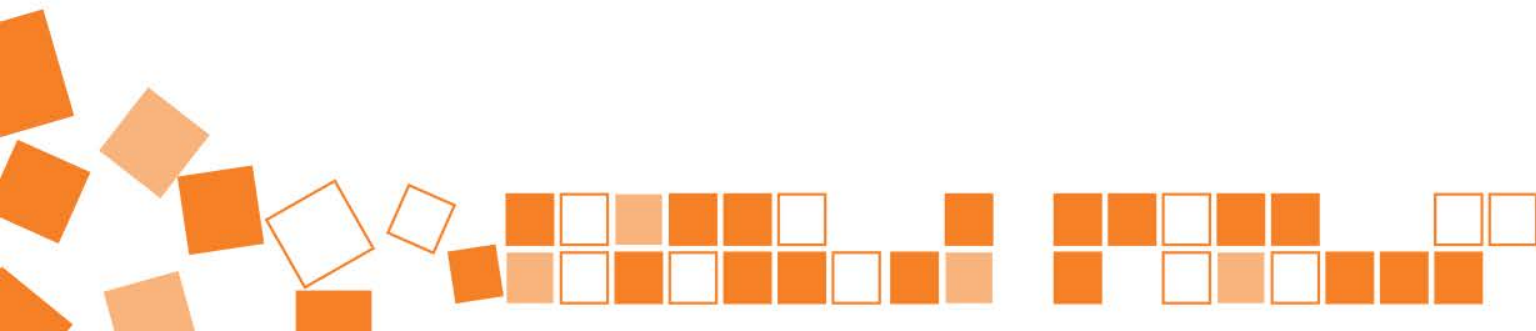
What is done less well.....

- ❖ Ensuring assessment meets training package criteria and provides confidence to learners and industry
- ❖ Maintaining educational & vocational currency of teachers
- ❖ Ensuring quality delivery
- ❖ Integrating technology
- ❖ Maintaining a student centred focus & putting students at the centre of all decisions



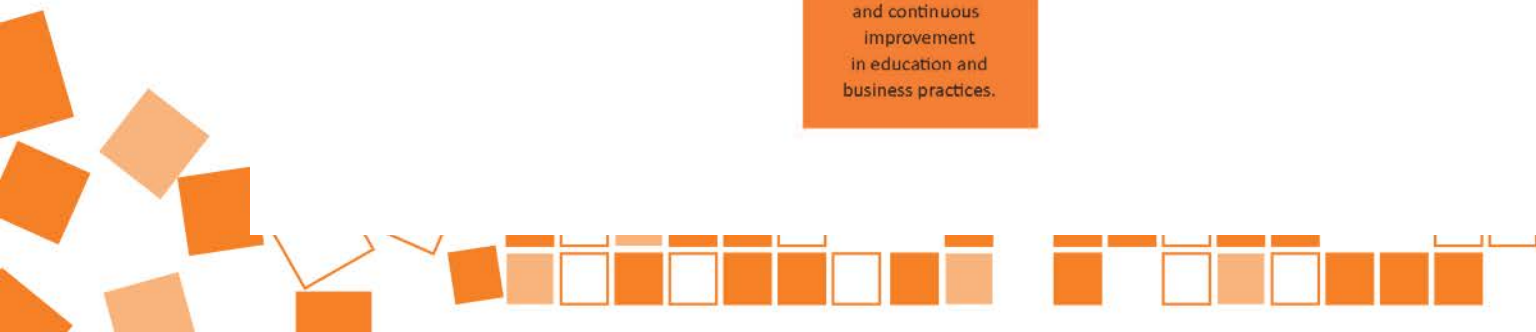
What can be done.....

- ❖ View the Certificate IV is an entry level qualification
- ❖ Define what constitutes the base line of professional VET practice and what constitutes higher levels
- ❖ Recognise the Dual professionalism of VET Practitioners and develop both domains of expertise
- ❖ Continuing Professional Development; peer to peer support, coaching and mentoring
- ❖ The Centre's Capability framework underpins the CPD offer



PROFESSIONAL LEARNING FRAMEWORK

The Centre's Professional Learning Framework (below), provides the basis of design for the Professional Learning program which consists of full day and half day workshops, seminars, webinars and networks delivered by highly skilled and experienced facilitators in a range of national, state and regional locations. Some learning activities are online and all have an applied learning approach, encouraging VET professionals to embed new ideas and practices in the workplace.





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