

Dispatches from yesteryear

Thank you to Barbara Preston for delving through the archives to see what previous conferences were discussing. Is it a case of *plus ça change?*

Jim Walker, ACDE Founding President 1991 – 1993

The first annual conference was held in Canberra in September 1991. It opened up more constructive communication between education faculties and the Commonwealth and established networks relevant to participation in policy formation at the national level. Major projects initiated by ACDE included:

- The length of Initial Teacher Education project
- Teacher supply and demand project
- The quality assurance project
- The Registration and Permanency of Teachers project

Professor Kym Adey - 1995 AGM

Though a relatively young organisation, ACDE had accomplished much by 1995. Under the Presidency of Kym Adey the Council focussed on maturing in its communication with stakeholders. At that time, the Council was involved in areas such as: Research, Supply and Demand, Credit Transfer, NPDP, ATC/A TEA/ACDE Consortium and Chalk Circle.

Professor Kym Adey - 1996 AGM

In 1996, Kim Adey reported to the ACDE Conference on numerous areas for attention in the coming year. In particular, the looming cuts in operating grants were identified as strongly influencing the direction of the Faculties of Education. In addition, the influence on non-research graduate programs was linked to professional development opportunities for teachers and the coursework pathways to higher degrees. The anticipated effect on Initial Teacher Education programs was unclear at the time.

Professor Kym Adey - 1997 AGM

Standards and guidelines for Initial Teacher Education occupied a great deal of the President's time in 1997. Kym maintained that the project offered a significant opportunity for the profession to formalise initial teacher education based on best practice throughout the country. Kym stated his desire that the Faculties of Education, through the Council, take a leading role in both defining and controlling quality standards and requirements for beginning teachers.

Professor Richard Bates - 1998 AGM

New President Richard Bates reported on some very positive initiatives across the country in 1998. There was a great deal of innovation in undergraduate teaching; various innovative practices in site-based teacher education; a move towards more flexible learning; the generation of an array of multimedia based materials; the clever utilisation of the web for liaison between colleagues, and between faculty staff and students; the growth of multi-site search initiatives; some excellent cooperation with ministries over continuing professional development, and the development of professional doctorates with a strong structured research base focused on professional practice and the provision of policy advice to ministries.

Professor Richard Bates - 1999 AGM

In 1999, Richard stated that a new settlement between State governments and the Commonwealth must be reached which provides the former with the assurances they require in both the number and quality of Teacher Education graduates. Research showed clearly that teacher education, as effective teaching, requires the integration of discipline and pedagogical knowledge and extended practice of pedagogical skills under professional supervision. The case was made for universities to be provided with the resources to enable such quality guarantees but also be required to provide quality assurance through programs of accreditation undertaken by the profession.

Professor Richard Bates - 2001 AGM

The 2001 Conference considered levels of funding for initial teacher education, especially aspects such as practical experience in rural and remote schools, the impact of differential HECS on the supply and retention of teachers with specialist qualifications, the likelihood that PELs will do little, if anything, to support participation in Education postgraduate courses, emerging difficulties in recruiting academic staff, and the importance of the issues of external accreditation of initial teacher education and the value of the report of the National Standards and Guidelines for Initial Teacher education.



ANNUAL CONFERENCE 2011

Aerial UTS Function Centre, Level 7, 235 Jones Street, Ultimo Sydney NSW



A Message from the President

On behalf of the ACDE Board I welcome you to the 20th ACDE National conference. I would like to extend a particularly warm welcome to two of our former Presidents Professor Kym Adey, 1993 to 1997, and Professor Richard Bates, 1998 to 2000. The look back into the ACDE archives on the back of your program highlights what the Council has achieved through its history. It also underlines the need for sustained effort and engagement to progress some of the more difficult policy agendas we face today. I look forward to Kym and Richards reflections and contributions throughout the conference.

The 2011 conference theme CHANGE, CHALLENGE AND OPPORTUNITY in the Discipline of Education provides a framework to reflect on a very busy year of contribution in a range of policy areas and consider our priorities and directions for the next twelve months. This is the first year we have provided separate opportunities for the Deans of Faculties and Heads of Schools, the Australian Research Directors in Education Network (ARDEN) and the Network of Associate Deans of Learning and Teaching in Education (NADLATE) to meet as stand-alone groupings to consider issues of particular relevance to their areas of influence and expertise, as well as contribute to the strategic agenda items. The ACDE Board sees this as an important initiative for senior staff within faculties and schools to have input into the broader policy discussions associated with ACDE's work.

As ACDE moves into its third decade of operation the Board has taken the opportunity to refresh and update its image. This conference marks the launch of the new ACDE Website and logo. We hope that the website will become a powerful tool to support the work of the Deans, ARDEN and the NADLATE.

I look forward to meeting with you over the next couple of days.

A handwritten signature in cursive script that reads 'Toni Downes'.

Professor Toni Downes
President 2011

ACDE Annual Conference Program

DAY ONE		Monday 17 October 2011	
9:00 - 10:00am	Registration and arrival tea/coffee		
10:00 - 12:15pm	PLENARY: Change, Challenge and Opportunity in the Discipline of Education Recognition of Country and Welcome to Delegates - <i>Professor Toni Downes</i> ACDE Retrospective and Prospective - <i>Professors Kym Adey and Richard Bates Former ACDE Presidents, Professor Toni Downes</i> Reflections on the changing landscape of higher education 2000–2020 - <i>Professor Ross Milbourne Vice Chancellor UTS</i> National and global challenges in which institutions and the discipline of education operate - <i>Ms Narelle Kennedy Chief Executive Australian Business Foundation</i>		
12:15 - 1:00pm	Lunch		
1:00 - 2:00pm	NADLATE (Harris Room, Level 7, Building 10) Welcome, introductions and who is NADLATE Chairperson: <i>Professor Steve Wilson</i> Discipline Scholar Project and Project Extension - <i>Professor Brenda Cherednichenko and Dr Greg Heath ACDE Discipline Scholar</i> Consideration of draft TLOs for Level 7	ARDEN AND DEANS (Jones Room, Level 7, Building 10) ERA and Educational Research; Learning from 2010, preparing for 2012 - <i>Professor Sam Grunhard, Director, Australian Research Council</i>	ARDEN (HR Training Room 440 - Level 6, Building 10) Welcome, introductions, background to ARDEN Chairperson: <i>Professor Peter Goodyear</i> Key challenges in the Research arena
2:00 - 3:00pm		DEANS (Jones Room, Level 7, Building 10) Welcome, introductions and reflections on the morning's presentations - <i>Professor Annette Gough</i> Update on ACDE activities 2010 – 2011 1. DEEWR • Higher Education Base Review Funding • Capping Post Graduate Places • Aboriginal and Torres Strait Islander Action Plan 2. AITSL • Managing State interpretations of new national Standards • Literacy and numeracy • Data Repository • Shifting to two year graduate standard programs • Teaching Standards and Quality Assurance Committee	
3:00 - 3:30pm	Afternoon tea		
3:30 - 5:30pm	NADLATE (Harris Room, Level 7, Building 10) Workshop Groups Consideration of Draft TLOs for Level 7 (continued) • Develop a draft Matrix to map Level 7 TLOs against national Standards for Initial Teacher Education AITSL Teacher Standards Quality Assurance Committee - <i>Professor Marie Emmitt, Dr Josephine Lang and Dr Mary Mooney</i> • Work in Groups to provide feedback on Draft Features of Practice	DEANS (Jones Room, Level 7, Building 10) Update of ACDE activities 2010 - 2011 (continued) Emerging Issues for 2011 - 2012 Annual General Meeting • Presentation of Annual Report • Election of Officer Bearers	ARDEN (HR Training Room 440 - Level 6, Building 10) Strategic Capacity Building for Australian Educational Research An overview of the aims and process; Discussion of the position paper; Resolutions Discussion led by <i>Professors Alison Lee, Terri Seddon & Peter Goodyear</i> Background reading: Position Paper circulated 30-9-2011.
6:30 - 10:00pm	Annual Dinner and Awards (. . Room)		

DAY TWO		Tuesday October 2011	
8:30 - 9:00am	Arrival tea/coffee		
9:00 - 10:45am	NADLATE (Harris Room, Level 7, Building 10) Feedback on Draft Features of Practice (continued) Preparation for meeting with Deans • Feedback on TLOs Level 7 • Building and Sustaining NADLATE	ARDEN MEETING WITH DEANS (Broadway Room, Level 7, Building 10) • ERA 2012 • Strategic Capacity Building for Australian Educational Research • Other priorities for action; organisational and resourcing issues	
10:45 - 11:15am	Morning tea		
11:15 - 12:45pm	NADLATE MEET WITH DEANS (Harris Room, Level 7, Building 10) • Presentation and discussion of issues associated with Level 7 and Level 9 • Personal literacy and numeracy and personal entry requirement entry and exit standards • Discussion of how to support the developing contribution of NADLATE to the work of the ACDE and vice-versa		ARDEN (Broadway Room, Level 7, Building 10) Discussion of management issues, priority tasks, internal and external communications, relationships with AARE and other bodies, national mapping exercise
12:45 - 1:30pm	Lunch		
1:30 - 3:00pm	NADLATE (Harris Room, Level 7, Building 10) Facilitators: <i>Associate Professor Karen Noble and Associate Professor Terry de Jong</i> Debrief about the meeting with the Deans Building and Sustaining NADLATE • What are the appropriate organisational, communication and decision-making frameworks, stakeholder management Preparing Agenda for 2011/2012 • AQF learning outcomes • Impact of low SES • Literacy and numeracy • Feedback on Draft Features of Practice	DEANS (Jones Room, Level 7, Building 10) Agenda for 2011/2012 1. Supporting NADLATE and ARDEN 2. Priorities for Deans	ARDEN (Broadway Room, Level 7, Building 10) Review: Confirming priority tasks; Finalising action plans for 2011 - 2012
3:00 - 3:30pm	PLENARY: <i>Professors Steve Wilson, Toni Downes and Peter Goodyear</i> - Sharing reflections and priorities for NADLATE, DEANS and ARDEN for 2011-2012		

DISCLAIMER: The program above is correct at the time of printing. Organisers reserve the right to alter or modify the program as required.